

Bernabi Building Planning Team

November 15, 2023

Notes	Minutes: Gurz
BPT Plan	<p>Reviewed feedback on the no vote:</p> <p>S'more captures inclusion, events could be sensitive to the needs of our special ed students, turkey trot/field day we can look to have 5th graders support and/or buddy up with students in the 12's, Special Olympics has gotten away from elementary students going because high school students have been going.</p> <p>SEL primary journals could be used with 12's, less vocab, modify their levels.</p> <p>Evening events buddy student sup prior to the event, think about transportation for those that struggle to get there.</p> <p>Highlight our athletes with disabilities like we did in '22.</p>
Dec. 8 half day	<p>Pre-K/K - Borelli, Brown, King, Ellen, Ophardt</p> <p>1 – Kellogg, Pindroh, Harriger, Yaniga</p> <p>2 – Didas, Pino, Jacobs, DeAngelis, Taylor</p> <p>3 – Rossiter , Johnson, Hendricks, Valerie, Maxon</p> <p>4 – Brien, Gorski, Burry, Swarthout, Lammes</p> <p>5 - Lopatka, Hurley, Neusatz, Amadio</p> <p>Wednesday 29th & Thursday 30th - Teams will meet at 8:15 to plan (mention to TA's word of mouth)</p> <p>**Laura S</p>
Conference Day Review	<p>Building audit (Act II)</p> <ul style="list-style-type: none"> • Next steps: <p>Send a microsoft form home asking for information about family celebrations/traditions</p> <ul style="list-style-type: none"> ○ Action on what we noticed in terms of decoration ○ Parent inventory of cultural beliefs and celebrations, languages in the home...

Cognitive engagement pre-assessment results	How would you define student engagement?	How does cognitive engagement differ from other types of engagement?	From your perspective, prioritize the different levels of engagement:
	The desire for students to buy into what they are learning and the want to increase their knowledge further by delving deeper.	It differs greatly between students based on prior knowledge, cultural background and interests.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Student ability to access and manipulate learning material	cognitive is through a learning lens only whereas other engagement is how they can use the learning across all settings	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Student engagement is the way teachers are engaging students in instruction. There are several techniques that support student engagement.	Cognitive engagement is different because it is the brain actively engaging and learning new material.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Students ready to learn and actively participating in activity	rather than just following directions, they are stretching their brain	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Highly Energetic	It stimulates past knowledge	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	student's ability to attend and participate in academics	student's brain	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Actively on task throughout the learning	Thinking about the learning that is taking place and making connections	Cognitive Engagement;Emotional/Relational Engagement;Behavioral Engagment;
	Students actively participating in activities and sharing ideas.	Students are building upon their prior knowledge, while	Emotional/Relational Engagement;Behavioral

	processing and thinking about newly learned information.	Engagement;Cognitive Engagement;
Student engagement is being able to collaborate in conversation with their peers or teacher about the subject at hand in small groups, whole group or one to one.	Their brain is engaged rather than just their bodies, they're thinking about the material at hand rather than outside materials and are actively making connections to the new materials.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagement;
I would say that engagement is the ability to focus and learn effectively to a speaker or lesson being taught.	Cognitive engagement involves a level of learning and deeper understanding.	Emotional/Relational Engagement;Behavioral Engagement;Cognitive Engagement;
Student engagement is student excitement. Excitement to learn, participate, and grow. It is voluntary and full of energy.	Cognitive engagement requires more brain power! Other types of engagement may be hands on, project based, etc.	Emotional/Relational Engagement;Behavioral Engagement;Cognitive Engagement;
Student engagement is when students are able to take something away from their learning experience. We might not see it right away but it can also come out later.	Your brain is the main thing that is engaged	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagement;
Student engagement is when students not only engage in their learning but also take ownership of their learning. They are engaged with a whole body not just listening.	Cognitive engagement differs from other engagements by digging into a deeper level thinking and taking ownership.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagement;
Purposeful tasks that require effort on the students part and may cause cognitive dissonance.	It's hard.	Emotional/Relational Engagement;Behavioral Engagement;Cognitive Engagement;
Student engagement is inclusive of all the	Cognitive engagement is different because it	Emotional/Relational Engagement;Cognitive

	different levels in which students interact and participate within the classroom and our school buildings.	cannot always be visible. It is almost like the behind the scenes engagement that is happening at any given time.	Engagement;Behavioral Engagment;
	Students are actively participating, sharing	It happens in the head! Engaging background knowledge, making connections.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Participating, sharing thoughts with classmates, activity learning	Using knowledge base and background	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Depends on the subject, unless it's a GoNoodle.	Cognitive is the brain at work, while other types will evolve the rest of your body. ???	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Student engagement is the students actively learning, thinking and questioning the learning target.	Students actively thinking and learning answering questions.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Students' active participation in their learning	Cognitive engagement refers to the student's ability to internally process and understand the information whereas other types of engagement are more external and observable	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	When students are listening, participating, and excited about the task.	Cognitive engagement involves actively thinking about processes and topics vs. engagement means more of a surface level interaction.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Curiosity, interest, and passion to learn.	It is difficult to get a student to learn when they are not interested.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Students will engage in give and take conversation based	I believe students will be able to not only engage in a give and take	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;

	on the subject matter of the lesson	conversation they will be able to	
	How well students attend to, and interact with what they are learning.	It is how connected students feel to the content being taught, and allows them to take ownership of what they're learning.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	When students are attentive to and participating in the learning activities, dialogue, etc. They are interested and working toward their own understanding.	Thinking and understanding - sense-making is being created	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Students feel comfortable and motivated to grow and learn	I'm not sure	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Student engagement is the level of energy they have while learning. I ask myself how they look, how they are presenting themselves. Are they looking at me? Does their body language look motivated? Are they looking into outer space? By answering these questions I can get a better grasp for their engagement	Cognitive engagement is different because you need to ensure that your mind is with you. If you are thinking of many different things you are not cognitively ready for learning to happen.	Cognitive Engagement;Emotional/Relational Engagement;Behavioral Engagment;
	I would define student engagement as students ability to be present and partners in their learning.	Cognitive engagement is different from other types of learning because it is about students using prior knowledge to gain knew skills.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	It's when a person has the ability to think, focus, communicate and also feel (connect emotion) or	Cognitive deals with the functions of the brain/neurology.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;

	passion/excitement for the topic at hand.		
	I would define student engagement as making sure that your lesson taps into your students interests/background knowledge. I also think that students need a blend of collaboration and self-exploration to whatever topic is being taught.	cognitive engagement gets students thinking at different levels of Bloom's taxonomy.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Active participation with mind and body.	Cognitive engagement is when students are actively using critical thinking skills.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Student engagement is when students are actively participating with their "learning" through conversations, active listening, hands on participation, and processing.	Cognitive engagement is when students are engaged on all levels.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Students being excited and participating in the learning.	Cognitive engagement can be hard to recognize, because it can be quiet and not outwardly shown.	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;
	Student engagement is about participant and awareness to their surroundings.	Cognitive engagement is mental engagement not physical.	Emotional/Relational Engagement;Cognitive Engagement;Behavioral Engagment;
	Student engagement can be seen through participation, through grit, through connections being made to previous learning.	Cognitive engagement is not as easy to spot as behavioral engagement because behavioral engagement can be clearly observed (measured). Cognitive engagement is more subtle is observe. Cognitive engagement when	Emotional/Relational Engagement;Behavioral Engagment;Cognitive Engagement;

		students pursue working on challenging activities.	
	<p>What should be our non-negotiables when it comes to cognitive engagement? How do we hold one another accountable?</p> <p>Questioning</p> <p>Wait Time</p> <p>Accountability</p> <p>Learning Walks intro at 1/23 faculty meeting</p>		